

ABOUT NAPA VALLEY COLLEGE

Overview

Superintendent/President's Message

Welcome to Napa Valley College, where our mission is to prepare students for their roles in a diverse, dynamic, and interdependent world. Napa Valley College is a leading community college – twice ranked the best in California – as it continues its legacy of innovation. Our mission is to be an open-access, degree-and certificate-granting institution that is committed to student achievement through high-quality programs and support services. Our dedicated faculty and staff are focused on student learning. Transfer courses, career-technical education, Associate Degrees, training in basic skills, and self-supporting community and contract education are important elements in the comprehensive Napa Valley College experience.

Our beautiful and one-of-a-kind 'Campus in the Vineyards' provides an academically rich, multicultural learning experience designed to prepare you to realize your goals, pursue meaningful lifework, and to be a socially responsible contributor to your local and global community.

I invite you to stroll our campus, enjoy our vistas, appreciate our waterways and vineyards, experience the arts in our world-class Performing Arts Center, taste our foods at the Upper Valley Campus Cooking School, study in the McCarthy Library, or simply relax in the campus glade amidst old growth redwoods and oak trees.

Although you may just now be joining the Napa Valley College family, it is clearly the right time to gain the valuable education and training that our college can provide in your journey toward gaining the knowledge and skills necessary to compete and thrive in an increasingly technological and culturally diverse world.

Along with our outstanding faculty and staff, I am dedicated to supporting you in choosing Napa Valley College!

All the Best,
Dr. Ronald Kraft
Superintendent/President

History

Dedicated to educational excellence and student success since opening in 1942, Napa Valley College has a rich tradition of educating generations of Napa Valley residents. In addition, the college's state-of-the-art facilities attract students from a wide geographic area who want to take advantage of programs not offered elsewhere in the region.

At Napa Valley College students can continue their education, prepare for transfer to a four-year college or university, train for a new career, upgrade current job skills or take classes for personal enrichment.

The citizens of Napa County made a clear commitment to higher education in 1941 when they passed a bond issue to establish Napa Junior College. One year later, Napa Junior College was founded as part of the Napa Union High School District. The first year of World War II marked the college's first class—of just 16 students—only one of whom was male.

Once the war was over, GIs flooded into the new college seeking educational opportunity. During 1948-49, a modern new college was built next to the high school.

The community reaffirmed its commitment to the local college in 1962 by passing a bond issue to buy land and build a new college campus on land previously occupied by the Napa State Hospital. After 23 years, the college had its own campus, its own school district, and an enrollment of 1,771 students. It renamed itself Napa College and continued to grow its student body on the site it continues to occupy to this day.

In 1982, Napa College changed its name to Napa Valley College. The official opening of a permanent Upper Valley Campus in St. Helena in the fall of 1994 brought educational opportunities closer to home for upper valley residents and added new dimensions to the college curriculum. As of 2017, the college now serves over 9,000 students.

Mission and Values

Napa Valley College, as part of the California Community College System, provides open access to higher education.

Mission

Napa Valley College prepares students for evolving roles in a diverse, dynamic, and interdependent world. The college is an accredited open-access, degree- and certificate-granting institution that is committed to student achievement through high-quality programs and services that are continuously evaluated and improved. The college serves students and the community in the following areas: transfer courses, career-technical education and training, basic skills, and self-supporting contract education and community education classes.

Values

Napa Valley College is a community of people excited about learning, where students are first and foremost in everything the college does. NVC values, models, and encourages:

- Student Success
- Honesty
- Creativity
- Integrity
- Adaptability
- Inclusivity
- Responsibility
- Openness To New Ideas
- Respect For Others
- Health And Wellness

NVC Institutional Learning Outcomes

Students who receive a degree from Napa Valley College will demonstrate Institutional, Program and Course level learning outcomes.

All college disciplines, programs, and services map their course- and program-level learning outcomes to one or more of the Institutional level outcomes. This ensures that students are given opportunities to develop their skills and strengthens alignment between course, program, and institutional outcomes.

The following are the institutional level outcomes for Napa Valley College students.

1. Communication & Collaboration
2. Critical Thinking & Information Competency

3. Global Awareness & Civic Responsibility
4. Personal Responsibility

Institutional level outcomes are intended to identify: Napa Valley College's expectations of itself and its graduates; general skills that degree recipients will obtain through the course of their studies; general skills that students will obtain as a result of completing the General Education pattern; building blocks that contribute to attainment of the general skill areas; and a common set of goals across courses, programs, and services.

Constituent Groups

Administrators

Administrators of Napa Valley College manage the resources, tasks and communications involved in running our institution. The goal of the administrator is to keep the institution's overall processes flowing smoothly, making decisions that facilitate education. Our administrators identify and articulate our institution's mission and goals and make them happen by implementing programs, delegating tasks and allocating resources.

Board of Trustees

The Napa Valley Community College District is under the control of a Board of Trustees composed of seven community members. Elected from within established areas of the district, trustees serve four-year terms. In addition, students are represented by a student trustee, who is selected annually by the Associated Students of Napa Valley College. The student trustee can make and second motions and has an advisory vote on all public session items. The Board meets at least once each month, and meeting agendas and minutes are posted in accordance with California law on the BoardDocs (<https://www.boarddocs.com/ca/nvccd/Board.nsf/Public/>) webpage and in the McPherson Administration Building 1500.

Classified Professionals

Napa Valley College classified professionals are a diverse assembly of support staff who are dedicated to the success of students. Often a student's first college contact is with a classified professional who assists students in their academic journey by providing services in many areas of matriculation, registration, financial aid, career planning, instructional support, campus beautification, and safety.

Faculty

The community college is acknowledged by educators throughout the country for providing superior undergraduate education, crediting the emphasis on outstanding teaching. The Napa Valley College faculty upholds this tradition.

Napa Valley College faculty members are selected for their academic excellence and genuine interest in students. They have a profound respect for the abilities, needs, and dreams of every individual they teach. They have diverse backgrounds, but share a love of learning and a desire to pass it on to their students. Our faculty keep abreast of the most effective teaching methods. They are creative, innovative, and hold high standards for their own scholarship. They support a learning process which continues throughout life.

Students

The profile of a Napa Valley College student has changed over the history of the college. Our first students entered after high school and studied full-time. Today's student body is diverse in age, race/ethnicity, family status, years elapsed since high school, and educational goals. Our students also have much in common: they are bright, inquiring and goal

oriented. They share a strong belief in education as a means of improving their lives.

These statistics translate to NVC classrooms enriched by diversity. The college values diversity in its student body, faculty, staff, and its curriculum. Individual differences are respected and valued in all parts of the NVC campus, allowing the college to receive federal status as a Hispanic-Serving Institution Title V grant.

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Administration

President's Area

Superintendent/President - Dr. Ronald Kraft
 Associate Vice President, Human Resources, Training and Development - Charo L. Albarrán
 Senior Dean, Research, Planning and Institutional Effectiveness - Dr. Robyn Wornall
 Director, Office of Institutional Advancement and College Foundations - Carollee Cattolica
 Public Information Officer - Holly Dawson
 Manager, Communications and Marketing - Scott Allen
 Manager, Training and Development - Christina Rivera
 Executive Coordinator to the Superintendent/President and the Board of Trustees - Katherine Kittel
 Executive Assistant to the Superintendent/President - Kathy Wright

Academic Affairs

Assistant Superintendent/Vice President, Academic Affairs - Dr. Sara Parker
 Senior Dean, Arts and Sciences - Dr. Robert Van Der Velde
 Senior Dean, Career Education and Academic Pathways - *Vacant*¹
 Senior Dean, Health and Safety - Robert Harris
 Senior Dean, Language Arts, Library, and Social Sciences - María L. Villagómez
 Director, Career Pathways - Shawntel Ridgle
 Director, Criminal Justice Training Center - Damien Sandoval
 Director, Library Services - Brian Lym
 Associate Dean, Economic Workforce Development - Charles Monahan
 Associate Dean, Kinesiology, Athletics and Dance - Jerry Dunlap
 Assistant Director, Criminal Justice Training Center - Paul Bradshaw
 Senior Manager, Accounting - Wendy Nucho
 Senior Manager, Napa and Sonoma Small Business Development Centers - Mary Cervantes
 Manager, Healthcare Workforce Training Center - Barbara Brock
 Technical Director, Performing Arts - Matthew Cowell
 Executive Assistant to the Assistant Superintendent/Vice President, Academic Affairs - Cristine Tapia

Administrative Services

Assistant Superintendent/Vice President, Administrative Services - Robert Parker
 Controller, Business Services - Eresa Puch
 Senior Director, Facilities Services - Matthew Christensen
 Senior Director, Institutional Technology - Eric Houck
 Assistant Director, Facilities Services - William Silver
 Senior Manager, Payroll - Imelda Basco
 Executive Assistant to the Assistant Superintendent/Vice President, Administrative Services - Solange Kada

Student Affairs

Assistant Superintendent/Vice President, Student Affairs - Oscar De Haro
 Senior Dean, Counseling Services and Student Success - Howard Willis

Senior Dean, Financial Aid/EOPS/Pre-College TRIO Programs - Patricia Morgan
 Senior Dean, Student Affairs - Robin Darcangelo
 Chief of Police - Amber Wade
 Dean, Disability Support Programs and Services (DSPS) - Sheryl Fernandez
 Dean, Enrollment and Outreach Services - Jessica Erickson
 Director, Equity and Inclusivity - *Vacant*¹
 Director, Student Health Services - Nancy Tamarisk
 Senior Manager, Talent Search - Ramon Salceda
 Senior Manager, Title V Hispanic Serving Institutions (HSI) Grant Project - Christopher Farmer
 Senior Manager, Welcome Center and Student Engagement - Jolie Brown
 Associate Dean, MESA and STEM Programs - Luis Alcazar
 Manager, Student Life - Ben Quesada
 Manager, Testing and Tutoring Center - Michele Villante
 Executive Assistant to the Assistant Superintendent/Vice President, Student Affairs - Martha Navarro

¹ Inquiries should be directed to the vice president of the area.

Board of Trustees

The Board of Trustees has been entrusted with the responsibility of protecting and developing one of the greatest resources a community can have - access to higher education for its residents and their families.

It is our hope and belief that students educated at Napa Valley College will lead enriched personal and professional lives and that they will, in turn, make their unique contribution to this community and to the world in which we live.

Jennifer Baker, District I
 Jeff Dodd, District II
 Elizabeth Goff, District III
 Kyle Iverson, District IV
 Michael Baldini, District V
 Rosaura Segura, District VI
 Rafael Rios, District VII
 Vacant, Student Trustee