

# CHILD AND FAMILY STUDIES: CERTIFICATE OF ACHIEVEMENT

This certificate is designed for individuals in career fields working with young children and families. It provides foundational knowledge about how children develop and learn; the role of the family in the child's care and education; how to communicate with empathy to develop nurturing relationships with children parents and co-workers as well as support the parent-child relationship. how to integrate concepts and components of developmentally appropriate practices into the daily curriculum to engage children at their level of understanding and ability. Develop skills to observe and record children's behavior to be able to integrate the information gathered into daily curriculum that advocates gender, equity and diversity and meets biosocial, cognitive and psychosocial needs, know, pursue, and implement brain development research and theory in teaching.

## Program Learning Outcomes

1. Communicate with empathy to develop nurturing relationships with children parents and co-workers as well as support the parent-child relationship.
2. Integrate concepts and components of developmentally appropriate practices into the daily curriculum to engage children at their level of understanding and ability.
3. Observe and record children's behavior to be able to integrate the information gathered into daily curriculum that advocates gender, equity and diversity and meets biosocial, cognitive and psychosocial needs.
4. Know, pursue, and implement brain development research and theory in teaching.

## Certificate Requirements

Code	Title	Units
<b>Required Courses (42 units)</b>		
CFS-120	Child Development <sup>1</sup>	3
CFS-121	Health, Safety & Nutrition	3
CFS-122	Principles & Practices of Teaching Young Children	3
CFS-123	Observation & Assessment <sup>1</sup>	4
CFS-130	The Creative Process in Young Children	3
CFS-135	The Cognitive Development of Young Children <sup>1</sup>	3
CFS-140	The Child, Family and Community <sup>1</sup>	3
CFS-145	Language Development & Early Literacy <sup>1</sup>	3
CFS-150	Infant and Toddler Development	3
CFS-165	Curriculum and Environments in Early Childhood Programs	3
CFS-184	Teaching Children in a Diverse Society	3
CFS-196	Music and Movement in Early Childhood <sup>1</sup>	3
CFS-223	Student Teaching - Practicum	5
<b>Required Electives (6 units)</b>		
Select 2 courses from the following:		6
CFS-125	Using Simple Signs With Children in the Early Care and Education Setting	

CFS-151	Care and Education for Infants and Toddlers
CFS-155	Sensitive Issues in Early Childhood
CFS-160	Parenting
CFS-161	Working With Families
CFS-170	Studying the Reggio Emilia Approach
CFS-175	Meeting the Developmental Needs of the School-Aged Child
CFS-180	The Anthropology of Childhood
CFS-190	Children with Special Needs
CFS-200	Early Intervention Strategies
CFS-225	Fieldwork in Early Intervention
CFS-250	Adult Supervision and Mentoring in Early Care and Education
CFS-270	Admin & Supervision of Early Childhood Programs I
CFS-271	Supervision & Administration of Early Childhood Programs II
EDUC-100	Teaching as a Profession
LGBT-120	Introduction to Lgbt Studies in the Family, Education and Community
LGBT-121	LGBT Communities, Family & Education in the 21st Century
LGBT-122	Transgender Identities and Issues
LGBT-123	AIDS in the LGBT Community and Beyond
LGBT-199	Independent Study In LGBT Education
<b>Total Units</b>	<b>48</b>

<sup>1</sup> Meets General Education requirement. CFS-140 also satisfies the Multicultural/Gender Studies requirement.