

SPANISH (SPAN)

<p>SPAN-90 Occupational Spanish 0.5-3 Units 9-54 hours lecture; 9-54 hours total Occupational Spanish teaches the basic Spanish phrases necessary to carry out specific procedures or protocols in various occupations. The course is taught to specific job needs and will include how to relate appropriately to pertinent cross-cultural issues. Not transferable</p>	<p>SPAN-131 Second Semester Spoken Spanish 3 Units 54 hours lecture; 54 hours total Pronunciation, vocabulary, listening, speaking, and grammar. Readings and conversations stress the culture and life of the Spanish speaking people. Transfers to CSU only</p>
<p>SPAN-110 Elementary Spanish I (Part A) 3 Units 54 hours lecture; 54 hours total The first half of a two-course sequence that introduces the basic elements of the language (listening, speaking, reading and writing) in real world contexts. Emphasis is on language, production, grammar, vocabulary building, and exposure to the Hispanic culture. (NOTE: In order to fulfill the one-semester foreign language requirement of some universities, transfer students must complete the sequence of SPAN 110 and 111). Transfers to both UC/CSU</p>	<p>SPAN-240 Intermediate Spanish I 5 Units 90 hours lecture; 90 hours total <i>Prerequisite:</i> Completion of SPAN-121 or equivalent with a minimum grade of C. This intermediate level course is the third part of a four-semester sequence of transferable Spanish courses. The class will consolidate and improve first-year skills. Students will work at an increasingly complex levels both orally and in writing. Readings include a variety of selections in literature, culture, and other relevant topics. Transfers to both UC/CSU</p>
<p>SPAN-111 Elementary Spanish I (Part B) 3 Units 54 hours lecture; 54 hours total <i>Prerequisite:</i> Completion of SPAN-110 with a minimum grade of C. The second half of a two-course sequence that introduces the basic elements of the language (listening, speaking, reading and writing) in real world contexts. Emphasis is on language production, grammar, vocabulary building, and exposure to the Hispanic culture. (NOTE: In order to fulfill the one-semester foreign language requirement of some universities, transfer students must complete the sequence of SPAN 110 and 111). Transfers to both UC/CSU</p>	<p>SPAN-241 Intermediate Spanish II 5 Units 90 hours lecture; 90 hours total <i>Prerequisite:</i> Completion of SPAN-240 OR SPAN-280 with a minimum grade of C. This intermediate level course is the fourth part of a four-semester sequence of transfer level Spanish courses. The class continues skill consolidation and improvement at the intermediate level through focused practice and synthesis. Students continue work at complex levels both orally and in writing. Readings include longer reading selections for further exposure to literature, culture, and other relevant topics. Transfers to both UC/CSU</p>
<p>SPAN-120 Elementary Spanish I 5 Units 90 hours lecture; 90 hours total The first part of a four semester sequence of UC/CSU transfer level Spanish courses integrating listening, speaking, reading, and writing skills in real world and cultural contexts. Cultural perspectives and practices are emphasized. Transfers to both UC/CSU</p>	<p>SPAN-270 Introduction to Hispanic Cultures 3 Units 54 hours lecture; 54 hours total <i>Recommended Preparation:</i> Students should be proficient in reading, speaking, and writing Spanish. This course is devoted to the study of examples of Hispanic cultures from pre-Columbian times to the present, including the early civilizations, the colonial period, the struggles for independence, the modern period, and Hispanics in the U.S. The course is conducted entirely in Spanish. It is highly recommended for Spanish majors. Transfers to both UC/CSU</p>
<p>SPAN-121 Elementary Spanish II 5 Units 90 hours lecture; 90 hours total <i>Prerequisite:</i> Completion of SPAN-120 OR SPAN-111 with a minimum grade of C. The second semester part of a four-semester sequence of transfer level Spanish courses. Continued work on language communication integrating listening, speaking, reading, and writing skills in real world and cultural contexts. Ongoing development of cultural awareness and understanding continues to be emphasized. Transfers to both UC/CSU</p>	<p>SPAN-280 Spanish for Heritage Speakers I 5 Units 90 hours lecture; 90 hours total <i>Prerequisite:</i> Completion of SPAN-121 or equivalent with a minimum grade of C. Designed for bilingual students whose native language is Spanish who wish to improve their skills in reading and writing in Spanish through literature analysis, but open to other linguistically qualified students. Writing composition will be the main focus of the class, but grammar, spelling, speaking, pronunciation, and a variety of Spanish reading selections will also be included; as well as exposure to local and international Hispanic culture as a meaning system and common heritage of the U.S. It is highly recommended for Spanish majors. Transfers to both UC/CSU</p>
<p>SPAN-130 First Semester Spoken Spanish 3 Units 54 hours lecture; 54 hours total The course provides students with fundamental listening and speaking skills. In-depth study of grammatical concepts, with major emphasis on accurate pronunciation and intonation. Study of the life and culture of Spanish-speaking people. Transfers to CSU only</p>	

SPAN-281 Spanish for Heritage Speakers II **5 Units**

90 hours lecture; 90 hours total

Prerequisite: Completion of SPAN-240 or SPAN-280 with a minimum grade of C.

Designed for bilingual students whose native language is Spanish (and other linguistically qualified students) who wish to continue to improve their development of writing and reading skills in Spanish through literature analysis. Intensive grammar and writing instruction are included. Class will be conducted entirely in Spanish. Course should be taken after Spanish 280. It is highly recommended for Spanish majors. Transfers to both UC/CSU

SPAN-282 Introduction to Hispanic Literature **3 Units**

54 hours lecture; 54 hours total

Recommended Preparation: Students should be proficient in reading, speaking, and writing Spanish.

This course is designed for Spanish native speakers and other linguistically qualified students who wish to improve their skills to a high-advanced level of reading, writing, and literary analysis. The emphasis is on critical thinking and reasoned support of ideas. Literary discussions will be an important component of the class, but writing composition will also be included, as well as exposure to international Hispanic culture. This course is strongly recommended for prospective Spanish majors. This course is conducted entirely in Spanish. Transfers to both UC/CSU